



त्रिभुवन विश्वविद्यालयबाट सम्बन्धन प्राप्त
मानविकी तथा सामाजिक, व्यवस्थापन र शिक्षा शास्त्र अध्ययन सङ्काय
वरुण बहुमुखी क्याम्पस

खाँदबारी, सङ्खुवासभा
(जनस्तरबाट सञ्चालित)
(स्था. २०४३)

फोन नं. ०२५५६२१५५
०२५५६२६५५

Email: barun.campus95@gmail.com
Website: www.baruncampus.edu.np

च.नं. २४८



मिति २०८०/०२/२५

विषय : समतामा आधारित अनुदानकालागि प्रगति प्रतिवेदन पेश गरिएको सम्बन्धमा।

श्री विश्वविद्यालय अनुदान आयोग
उच्च शिक्षामा विशिष्टताको प्रवर्द्धन कार्यक्रम
सानोठिमी, भक्तपुर

प्रस्तुत विषयमा विश्वविद्यालय अनुदान आयोगको मिति २०८०/०२/१२ गतेको सूचना अनुसार समतामा आधारित अनुदान (Equity Grants) कार्यक्रममा आवद्ध क्याम्पसहरूको प्रगति प्रतिवेदन निर्दिष्ट फारम अनुसार पेश गर्न निर्देशन भए वमोजिम यस क्याम्पसको प्रगति प्रतिवेदन फारम पेश गरिएको व्यहोरा सादर अनुरोध गर्दछु ।

 Campus Chief

टीकाराम गुरुङ

क्याम्पस प्रमुख

barun.campus95@gmail.com

UNIVERSITY GRANTS COMMISSION

NURTURING EXCELLENCE IN HIGHER EDUCATION PROGRAM (NEHEP)

Sanothimi, Bhaktapur

EQUITY GRANTS

PROGRESS REPORT/ APPLICATION FORM FOR CONSTITUENT/ COMMUNITY CAMPUS

GENERAL INFORMATION

Campus Name: Barun Multiple Campus	
Address:	
District: ... Sankhuwasabha	Province: ...Koshi
Rural Municipality:	<input type="checkbox"/> Municipality: ..Khandbari
<input type="checkbox"/> Sub Metropolitan City.....	<input type="checkbox"/> Metropolitan City: Ward No: ..08
Date of Campus establishment: Day: 19 / Month: Poush / Year:2043 B.S.	
Affiliating University: Tribhuvan University	
University Code of Campus: 222	
Campus Email: barun.campus95@gmail.com	
Contact Number: 029562195 / 562695, 9762219333	
Website: baruncampus.edu.np	

Thematic Areas	Indicators	Required Documents During Grants Claim	Completed	On Going	Not Available
1. Accessibility and Disaster					
<i>a. Lagging Behind Regions /districts</i>	Karnali Province	Cover letter with grants claim			
	Suderspaschim Province				
	Madhesh Province				
<i>b. Remote and Disaster districts</i>	Remote and Disaster Affected				
	Disaster during NEHEP period				




Campus Chief

Thematic Areas	Indicators	Required Documents During Grants Claim	Completed	On Going	Not Available
2. Access Equalizer					
<i>a. Digitization</i>	2.1 Blue print plan of Digitization and Connectivity	Approved blue print plan of Digitation and connectivity from CMC (separate plan or incorporated in strategic plan)			
		Provision of Internet connection	√		
		Website management	√		
		Online library		√	
	2.2 Free Student data pack (Subsidy pack)	Virtual classes and others (if any)		√	
		Formal Decision of HEI			√
		Written understanding between HEIs and the service provider			√
2.3 HEI's website with regular update (Regular notices and relevant documents uploaded on website)	At least 20% of total students benefitted from data pack			√	
	Screenshot of updated website on regular basis		√		
<i>b. Digital technologies</i>	2.4 Online library /Students access to other online libraries	Official document (letter/contract etc.) of linking online library system.		√	
		User ID of online library		√	
		Some sample digital photographs of students benefitted from online library		√	
	2.5 At least 25% classes run in virtual mode	Documents regarding online classes via Zoom, Teams and alike digital platforms.			√
		Screenshots of the use of ICT in teaching learning activities such as: classes, online exam (internal /external assessment).		√	
	2.6 Online collaborative guest lectures from (inter)national guest experts/ professors	HEI decision copy			√
Screenshot and digital photographs of the classes/sessions facilitated by the guest lecture(s).				√	
<i>c. Poverty Targeted Scholarships to boys</i>	2.7 Scholarships up-to third quintile boys in lagging behind reasons	List of students (Scholarship provided by HEIs)	√		
		Fund Transfer voucher	√		

3. Climate Change Adaptations						
a. Green, Resilient and Inclusive Development (GRID) approach alignment	3.1 Implementation of GRID approach aligned Programs	Indication of the implemented curriculum (in any stream, any program, any subject) which has included GRID approach			√	
	3.2 Climate change mitigation and adaptations issues in the programs and/or trainings executed.	Evidence of at least a workshop /training to teaching faculties /staffs/ students conducted on climate change mitigation and adaptation, waste management.			√	
		Brief report (Background, Objectives, Detail Schedule, Methodology, Conclusion/ Recommendation, photograph, experts/ resource person, participants list etc.)			√	
b. Participation and Internships	3.3 Participation based waste/ energy management [†] practices at HEIs premises.	Progress report with digital photographs (at least three from):			√	
		Waste management practices			√	
		Functional plastic free environment,			√	
		Use of dust beans made form degradable local raw materials such as bamboo doka			√	
		Solar system		√		
		Management of separate dust beans for degradable and non-degradable waste.		√		
		Plantation/greenery in campuses premises.		√		
	3.4 Student learning opportunities at local market	MOU/ Intern appointment letter/s released from the authorities		√		
Related evidences of student internship at the HEI level.			√			
4. Knowledge Management Initiatives						
a. Creation	4.1 Functional Research Unit/Committee	Copy of the decision to form Research Unit/Committee at HEI level.		√		
		Supporting documents of research activities initiated.		√		
	4.2 Faculty members selected/getting UGC research grant	Copy of the award letter by UGC for:				
		Ph.D				
		M.Phil				
		Postdoctoral				
		Faculty Research				
		Collaborative Research				
Special Research						



[Signature]
Campus Chief

	4.3 Local/regional governments/industries and other stakeholders funding to student research and thesis	Copy of the award letter related agreement / MOU			√
	4.4 Collaborative research including collaborations with other University /Institutes HEIs /Experts	Collaboration agreement / MOU			√
<i>b. Dissemination</i>	4.5 Reports, Periodicals, and Journal Publication with ISSN	Proof of publication with ISSN (any one among Reports, Periodicals and Journal Publication).			√
	4.6 Publication and upload on web-site the Consolidated Annual Report	Related Link; Latest uploaded annual report.	√		
	4.7 Reports/Research products uploaded on campus website	Related Link; Research reports/ Periodicals / Journal uploaded on the site. Research conducted by Faculty / HEIS / Students		√	√
5. Capacity Building (HEI /faculty members /staffs)					
<i>a. Planning</i>	5.1 HRM/HRD Plan in place	Approved HRM/HRD plan (separate or incorporated in strategic plan) having provisions of capacity development training and 360 performance appraisal.			√
	5.2 Content of individual HEIs level or collaborative Training (physical /online /blended mode)	Approved training content: which includes among others cognitive skill, socio-economic skill, technical skill, and digital skill and research methodologies.			√
<i>b. Execution HRD plan</i>	5.4 Workshop/Seminar/ Conferences at individual HEI (physical/online/ blended mode)	Progress report (Background, Objectives, Detail Schedule, Methodology, Conclusion/ Recommendation, photograph, experts/ resource person, participants list etc.) of at least one Workshop/Seminar/ Conferences conducted by the HEI.			√
	5.5 Peer learning with leading model HEIs	Progress report (Background, Objectives, Detail Schedule, Methodology, Conclusion/ Recommendation, photograph, experts/ resource person, participants list etc.) on peer			√

	learning of students and/or teachers with nearby/any HEIs.			
5.6 Event manager/Facilitator HEIs (additional incentive)	Event management progress report (Background, Objectives, Detail Schedule, Methodology, Conclusion/ Recommendation, photograph, experts/ resource person, participants list etc.)			√
5.7 360-degree performance evaluation (faculty members evaluation by students)	Brief report (Background, Objectives, Detail Schedule, Methodology, Conclusion/ Recommendation, photograph, experts/ resource person, participants list etc.)			√
	Minimum 5 sample forms.			√
5.8 Student tracking system	List of graduates with contact number, email ID and present status.			√

Campus Chief:

Name: .Tikaram Gurung

Campus Seal:

Signature: 

Campus Chief



Note: Please apply signature and campus' seal on each page of the application form.